

## Curriculum Map

**Course Title:** English Language Arts

**Grade: 2<sup>nd</sup>**

<b>Unit (Name/Number):</b> Reading Informational Text RCC Unit 1: Key Ideas and Details in Informational Text RCC Unit 3: Craft and Structure in Informational Text RCC Unit 5: Integration of Knowledge and Ideas in Literature	<b>Pacing:</b> twelve to fourteen weeks five to six days per RCC lesson
<b>Essential Question(s):</b> What is the text really about? How does interaction with the text promote thinking and response? Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary?	

[illegible]

<ul style="list-style-type: none"> <li>● Generate questions about specific details in the text.</li> </ul> <p>Describe the connection between a series of events, concepts, or steps in a procedure within a text.</p> <ul style="list-style-type: none"> <li>● Find similarities and differences between a series of events, concepts, or steps in a procedure.</li> <li>● Answer cause-and-effect questions about a series of events, concepts, or steps in a procedure within a text.</li> </ul>	<p><u>Common Core</u> RI.2.3</p> <p><b><u>PA Core Standards</u></b> <b>1.2.2.C</b></p>	<ul style="list-style-type: none"> <li>● historical events</li> <li>● connected</li> <li>● first</li> <li>● next</li> <li>● last</li> <li>● describe</li> <li>● connections</li> <li>● ideas</li> <li>● steps in a process</li> <li>● next</li> <li>● order</li> <li>● then</li> <li>● first</li> <li>● last</li> </ul>	<p>RCC Lesson 3: Describing Connections Between Historical Events</p> <p>RCC Lesson 4: Describing Connections Between Scientific Ideas</p> <p>RCC Lesson 5: Describing Connections Between Steps <a href="#">sample assessment questions</a></p>	
<p><b>Craft and Structure</b></p> <p>Use various text features and search tools to efficiently locate key facts or information in a text.</p> <ul style="list-style-type: none"> <li>● Use table of contents to locate information.</li> <li>● Use index or digital-text search feature to locate key facts or information.</li> <li>● Use headings and captions to locate key facts or information.</li> </ul>	<p><u>Common Core</u> RI.2.5</p> <p><b><u>PA Core Standards</u></b> <b>1.2.2.E</b></p>	<ul style="list-style-type: none"> <li>● text features</li> <li>● subheadings</li> <li>● bold print</li> <li>● captions</li> <li>● key facts</li> <li>● index</li> <li>● glossary</li> <li>● table of contents</li> </ul>	<p>RCC Lesson 11: Text Features, Part 1 (Captions, Bold Print, Subheadings)</p> <p>RCC Lesson 12: Text Features, Part 2 (Glossaries, Indexes, Tables of Contents) <a href="#">sample assessment questions</a></p>	
<p>Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.</p> <ul style="list-style-type: none"> <li>● Connect prior knowledge to unfamiliar words.</li> <li>● Participate in discussions about</li> </ul>	<p><u>Common Core</u> RI.2.4</p> <p><b><u>PA Core Standards</u></b> <b>1.2.2.F</b></p>	<ul style="list-style-type: none"> <li>● phrases</li> <li>● subject</li> <li>● clues</li> </ul>	<p>RCC Lesson 10: Unfamiliar Words <a href="#">sample assessment questions</a></p>	

<p>unfamiliar words.</p> <ul style="list-style-type: none"> <li>● Select the correct meaning of words and phrases, including multiple-meaning words.</li> <li>● Make predictions about word meanings.</li> <li>● Use strategies to look up unfamiliar words</li> </ul> <p><b>Integration of Knowledge and Ideas</b> Explain how graphic representations contribute to and clarify a text.</p> <ul style="list-style-type: none"> <li>● Describe illustrations or graphics in a text in detail to</li> <li>● answer specific questions about the text.</li> <li>● Use graphics to further understand what is presented in a text.</li> </ul> <p>Describe how reasons support specific points the author makes in a text.</p> <ul style="list-style-type: none"> <li>● Identify the evidence an author uses.</li> <li>● Connect the evidence to specific points in the text.</li> </ul> <p>Compare and contrast the most important points presented by two texts on the same topic.</p> <ul style="list-style-type: none"> <li>● Recognize that texts have similar components that can be compared and contrasted. (e.g., main ideas, details)</li> <li>● Participate in strategies that provide opportunities to compare and contrast texts and/or components of texts. (e.g., Venn diagrams, T-charts)</li> </ul>	<p><u>Common Core</u> RI.2.6</p> <p><u>Common Core</u> RI.2.7</p> <p><u>PA Core Standards</u> 1.2.2.G</p> <p><u>Common Core</u> RI.2.8</p> <p><u>PA Core Standards</u> 1.2.2.H</p> <p><u>Common Core</u> RI.2.9</p> <p><u>PA Core Standards</u> 1.2.2.I</p>	<ul style="list-style-type: none"> <li>● main purpose</li> <li>● details</li> <li>● explain</li> <li>● describe</li> </ul> <ul style="list-style-type: none"> <li>● support</li> <li>● diagrams</li> <li>● images</li> </ul> <ul style="list-style-type: none"> <li>● key point</li> <li>● reasons</li> <li>● support</li> </ul> <ul style="list-style-type: none"> <li>● compare</li> <li>● contrast</li> <li>● important points</li> </ul>	<p>RCC Lesson 13: Author’s Purpose</p> <p>RCC Lesson 18: Explaining How Images Support Text <a href="#">sample assessment questions</a></p> <p>RCC Lesson 19: Describing How Authors Use reasons to Support Their Ideas <a href="#">sample assessment questions</a></p> <p>RCC Lesson 20: Comparing and Contrasting Two Texts <a href="#">sample assessment questions</a></p>	
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<p><b>Range of Reading</b></p> <p>Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <ul style="list-style-type: none"> <li>● Ask and answer questions about text</li> <li>● Share relevant prior knowledge about text being read aloud.</li> <li>● Respond to and build on comments from other children.</li> <li>● Use ideas gained in group reading activities in other daily routines, learning centers, and activities.</li> </ul>	<p><b><u>PA Core Standards</u></b></p> <p><b>1.2.2.L</b></p>		<p><b><u>Additional Instructional Options:</u></b></p> <p>i Ready Reading Lessons Reading A to Z Readworks.org Reading Street TDQ</p>	<p><b><u>Assessment Options:</u></b></p> <p>RCC Independent Practice (end of each lesson) SAS Assessment Builder Required Assessments: Interim Assessment (end of Units 1, 3, and 5)</p>
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