Curriculum Map

Course Title: English Language Arts Grade: 2nd

Unit (Name/Number): Reading Informational Text

RCC Unit 1: Key Ideas and Details in Informational Text

RCC Unit 3: Craft and Structure in Informational Text

Pacing: twelve to fourteen weeks
five to six days per RCC lesson

RCC Unit 5: Integration of Knowledge and Ideas in Literature

Essential Question(s): What is the text really about? How does interaction with the text promote thinking and response? Why learn new words? What

strategies and resources does the learner use to figure out unknown vocabulary?

Content/Key Concepts	Standards	Key Vocabulary	Learning Activities/Resources	Evidence of Learning (Assessments; Performance Tasks)
 Key Ideas and Details Identify the main idea of a multiparagraph text as well as the focus of specific paragraphs. Identify the main idea of a multiparagraph text. Identify the main idea of specific paragraphs within the text. Know the details of a text can be used to support a topic or main idea. Provide relevant details from a text which support the main idea. Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in the text. Use specific details from the text to answer questions Answer "who" or "what" the text is about. Answer "how" and/or "why" questions using specifics from the 	Common Core RI.2.2 PA Core Standards 1.2.2.A Common Core RI.2.1 PA Core Standards 1.2.2.B	 main topic key details paragraph keys details information 	RCC Lesson 2: Finding the Main Topic sample assessment questions RCC Lesson 1: Ask and Answer Questions About Key Details sample assessment questions	

Generate questions about specific				
details in the text. Describe the connection between a series of events, concepts, or steps in a procedure within a text. • Find similarities and differences between a series of events, concepts, or steps in a procedure. • Answer cause-and-effect questions about a series of events, concepts, or steps in a procedure within a text.	Common Core RI.2.3 PA Core Standards 1.2.2.C	 historical events connected first next last describe connections ideas steps in a process next order then first last 	RCC Lesson 3: Describing Connections Between Historical Events RCC Lesson 4: Describing Connections Between Scientific Ideas RCC Lesson 5: Describing Connections Between Steps sample assessment questions	
 Craft and Structure Use various text features and search tools to efficiently locate key facts or information in a text. Use table of contents to locate information. Use index or digital-text search feature to locate key facts or information. Use headings and captions to locate key facts or information. 	Common Core RI.2.5 PA Core Standards 1.2.2.E	 text features subheadings bold print captions key facts index glossary table of contents 	RCC Lesson 11: Text Features, Part 1 (Captions, Bold Print, Subheadings) RCC Lesson 12: Text Features, Part 2 (Glossaries, Indexes, Tables of Contents) sample assessment questions	
Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words. • Connect prior knowledge to unfamiliar words. • Participate in discussions about	Common Core RI.2.4 PA Core Standards 1.2.2.F	phrasessubjectclues	RCC Lesson 10: Unfamiliar Words sample assessment questions	

 unfamiliar words. Select the correct meaning of words and phrases, including multiple-meaning words. Make predictions about word meanings. Use strategies to look up unfamiliar words 	Common Core RI.2.6	main purposedetailsexplaindescribe	RCC Lesson 13: Author's Purpose	
 Integration of Knowledge and Ideas Explain how graphic representations contribute to and clarify a text. Describe illustrations or graphics in a text in detail to answer specific questions about the text. Use graphics to further understand what is presented in a text. 	Common Core RI.2.7 PA Core Standards 1.2.2.G	supportdiagramsimages	RCC Lesson 18: Explaining How Images Support Text sample assessment questions	
 Describe how reasons support specific points the author makes in a text. Identify the evidence an author uses. Connect the evidence to specific points in the text. 	Common Core RI.2.8 PA Core Standards 1.2.2.H	key pointreasonssupport	RCC Lesson 19: Describing How Authors Use reasons to Support Their Ideas sample assessment questions	
Compare and contrast the most important points presented by two texts on the same topic. Recognize that texts have similar components that can be compared and contrasted. (e.g., main ideas, details) Participate in strategies that provide opportunities to compare and contrast texts and/or components of texts. (e.g., Venn diagrams, T-charts)	Common Core RI.2.9 PA Core Standards 1.2.2.I	 compare contrast important points 	RCC Lesson 20: Comparing and Contrasting Two Texts sample assessment questions	

Vocabulary Acquisition and Use	PA Core	RCC: Academic Talk (section in RCC
Acquire and use grade appropriate	<u>Standards</u>	lessons)
 conversational, general academic, and domain specific words and phrases. Talk about pictures and text using new vocabulary words or phrases. Use new vocabulary in the context of dramatic play, daily routines, and 	1.2.2.J	SAS materials and resources
 classroom conversations. Use new vocabulary when asking questions or describing situations or objects. Use new vocabulary from a variety of content areas Use context clues to understand word and sentence meanings. 		
 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools. Recognize words or phrases that are unfamiliar to them. Connect prior knowledge to unfamiliar words Make predictions about word meanings. Use strategies to look up unfamiliar words. Talk about connections between familiar and unfamiliar words or phrases that mean similar things. (e.g., grass, lawn) Participate in discussions about unfamiliar words. 	PA Core Standards 1.2.2.K	sample assessment questions

Range of Reading	PA Core	Additional Instructional Options:	Assessment Options:
Read and comprehend literary	Standards	i Ready Reading Lessons	RCC Independent Practice
nonfiction and informational text on	1.2.2.L	Reading A to Z	(end of each lesson)
grade level, reading independently and		Readworks.org	SAS Assessment Builder
proficiently.		Reading Street TDQ	Required Assessments:
Ask and answer questions about			Interim Assessment (end of
text			Units 1, 3, and 5)
Share relevant prior knowledge			
about text being read aloud.			
Respond to and build on comments			
from other children.			
Use ideas gained in group reading			
activities in other daily routines,			
learning centers, and activities.			